# Napa Valley Unified School District

# **Position Description**

Position: Speech and Language Pathologist

Classification: Special Education

Reports to: Director of Special Education

#### Summary

Under the direction of the Director of Special Education or designee, the Speech and Language Pathologist provides specialized therapy, instruction, consultation, and services for students who have disorders of language and speech, social pragmatics; performs speech and language assessments; assists in developing the Individualized Educational Program for students with language and speech disorders; consults and collaborates with teachers and parents regarding strategies which enable access to and progress in the general education curriculum.

#### **Distinguishing Career Features**

The Speech and Language Pathologist works under the supervision and direction of the Director of Special Education or his/her designee.

#### **Essential Duties and Responsibilities**

- Consults with teachers and parents regarding typical speech and language development including hearing, voice and fluency, classroom modifications, and/or accommodations.
- Assists in the referral process, if necessary, evaluates, in conjunction with other professionals, as per the California Education Code, the effects of a speech or language disorder on a pupil's educational performance and academic achievement.
- Organizes identified students into therapeutic groups and provides a therapeutic program designed to address speech and language goals, which can Transitional Kindergarten through Post-Secondary.
- Conducts on-going evaluations for qualified students and makes periodic reports of progress on students' Individualized Education Plans as well as reviews and revises students' intervention program as necessary.
- Attends planning meetings for individual students, providing expertise as needed in the area of speech and language, as well as input on student performance and recommendations for interventions in the area of speech and language.
- Completes required student assessment plans, initial evaluations, additional assessments, and reevaluations within district, state, and federal guidelines and develops legally-compliant IEPs and assessment reports.
- Maintains appropriate documentation required by law (i.e. assessment reports, IEPs, registers, therapy/progress notes, data collection on goals, etc.).
- Attends department and school site meetings as requested.
- Provides in-service training for staff and others as requested.
- Travels between work locations to provide services, attend meetings, and in-service.
- Prepares present levels of performance for annual IEPs.
- Performs other duties as assigned.

#### **Qualifications**

Minimum of a Master's Degree and a valid California Speech Language Pathology Services Credential. Possession of appropriate licensing.

Must hold a valid CA Driver License and must provide proof of automobile insurance coverage. Testing of tuberculosis (skin test or chest x-ray) is required upon employment and every four years thereafter.

Clearance from the Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) required upon employment.

### Knowledge and Skills

Knowledge and skills in the administration and interpretation of results of a wide variety of assessment instruments to complete an assessment in the areas of speech (articulation/phonology, voice, and fluency) and language development morphology, syntax, semantics, pragmatics); skills in communicating assessment results effectively, both orally and in writing; interpersonal communication, consultation and group leadership skills necessary to work effectively with students, parents, teachers and administrators; skill in direct service implementation, both individual and group, behavior management and parent education; skills in planning and conducting in-service programs.

## **Abilities**

Ability to effectively communicate with a wide variety of audiences; effectively manage time. Ability to effectively assess, evaluate, prepare and deliver required speech and language reports in the IEP setting.

### **Physical Abilities**

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; manual dexterity sufficient to write, use telephone, business machines; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone conversations; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone; physical agility to push/pull, squat, twist, bend, stoop and to reach overhead; physical mobility sufficient to move about the work environment (office, district, from school or home site-to-site), drive an automobile, and respond to emergency situations; physical stamina sufficient to sit, stand and walk for prolonged periods of time, mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

## **Education and Experience**

Masters in Speech and Language Pathology

### Licenses and Certificates

Appropriate California Speech and Language Pathology Services Credential and Licenses

### Working Conditions

The majority of this position is in an office setting however candidates must be comfortable providing interventions and conducting observations outdoors, as necessary.